

**COMPTON COMMUNITY COLLEGE
DIVISION OF HUMAN SERVICES
ASSOCIATE DEGREE NURSING**

STUDENT NAME: _____

DATE: _____

NDEG 41: Nursing Process Skills Seminar I - Adult and Family

**ARTICLE CRITIQUE
Due May 25, 2006
(FINAL EXAMINATION)**

INSTRUCTOR:

Eliza Rivera-Mitu, RN, MSN

Final Examination – Article Review

1. Write an article review regarding a topic discussed in **NDEG 31** using the outline below.
2. **COMPARE AND CONTRAST** the information from the article with the information from your textbook, lecture, and/or clinical experience.
3. Your final report should be typed, at least 3 full pages. Minimum font size of 10 and maximum of 12 should be used.
4. There is no maximum length.
5. Do not copy any part of the article into your review. If you want to use more than 3-4 of the author's words, then use quotation marks, and add a page number from the article (if available) when you cite this quotation.
6. Proof-read your review for grammar and clarity as well as spelling. Spell checkers do not fix grammar. You should be sure that you have caught all mistakes and written clearly. Most word processors have a grammar checker - use it!
7. Turn in just a plain stapled copy of your review. Do not put your review in a folder. Avoid fancy covers, colors or fonts.
8. Please give your instructor a copy of the article.

Grading Notes

A. Length Grading

I will take 5 points off for each full page missing (i.e., less than 4 full pages) and 3 points off for every half page missing. Note that large gaps between sections will not count towards the full page length.

B. Editing Grading

Has the review been proofread for both spelling and grammar? If not up to 3 points off for poor grammar and up to 3 points off for poor spelling.

Preparing for Your Review

The purpose of research articles is to present new or refine conceptual ideas, or to present new evidence for conceptual ideas. A research article review results from critically examining a research article. You will have to read your article several times to understand it fully enough to review properly.

Often, comparing your article to others will help you determine its quality.

Also, think about the article and its research ideas in terms of each of the different week's concepts and frameworks you study in class. Do the ideas in the article fit all the categories of appropriate class concepts and topics? This often will help you see things the authors missed, think about things the authors write in a new light, or see that the authors indeed covered a topic thoroughly.

Outline of the Article Review

Please include the following categories in your article review.

1. Full Bibliographic Reference (-3 pts if missing)
2. Introduction: Objectives (10 pts)
3. Brief Summary (20 pts)
4. Results (20 pts)
5. Comparison with text, lecture, and/or clinical experience as a student nurse (20 pts)
6. Issues (in your opinion) (20 pts)
7. Questions (5 pts)
8. Conclusion (5 pts)

1. Full Bibliographic Reference

State the full bibliographic reference for the article you are reviewing (authors, title, journal name, volume, issue, year, page numbers, etc.) No particular format (APA, MLA, etc.) is required.

Grading: -3 if missing

2. Introduction: Objectives

State the objectives (goals or purpose) of the article.

3. Brief Summary

Very briefly summarize the article (2-3 paragraphs).

If relevant, use this outline as the format of your summary, but remaining very brief:

- Paragraph 1: what is the problem being addressed
- Paragraph 2: which solution is proposed
- Paragraph 3: what evidence is put forth that this solution is appropriate

4. Results

Very briefly summarize the important points (observations, conclusions, findings) and "take home messages" in the article.

Please do not repeat lists of items in the articles - just summarize the essence of these if you feel they are necessary to include.

5. Comparison with textbook, lecture, and/or clinical experience as a student nurse

Compare and contrast the information in the article from the information from your textbook. Please remember to include the title, edition, and author of the reference text.

Consider the following questions:

1. Were there any discrepancies between the information from the article and the textbook?
2. Were there any similarities between the information presented in the article and the textbook?
3. Were there any information from the article that were discussed in any of your lecture?
4. Were the information from the article consistent with what was discussed in lecture?
5. In your opinion, what does the difference or similarity in information indicate?
6. Have you encountered a similar condition, case, or experience in the clinical setting?
Compare the information in the article from what you observed during your experience.

6. Issues (in your opinion)

List several open questions or issues which remain unresolved in your opinion? For example, what possible future research questions could arise from this article? Discuss each in a separate paragraph of 5-10 sentences. Each issue's paragraph should take the following format:

- what is the issue?
- why do you believe this is an important issue?
- in what way is it unresolved
- suggestions for resolving it

7. Questions

List three insightful questions of your own, arising from this article. Do not ask definitions, but rather questions that really make one think.

8. Conclusion

Summarize how this project made an impact on your learning. Did you learn any new information from this activity? Were the information useful in your role as a student nurse and a future nurse? In what way (Please elaborate)?